

# Does Your Child Need School Support?

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# How to Determine if Your Child Needs Extra Support in School (Slide 2)

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**Do one or more of the statements below describe your child:**

- My child has been failing or struggling in school for more than a year
- My child's teacher(s) are/is concerned about my child not doing well in their class
- I have tried to help my child myself or hired someone to help my child and it isn't helping my child do better in school or my child isn't making the progress I thought
- My child's test scores are very low
- My child is not turning in work and/or struggles with homework a lot
- My child has been getting into trouble in school
- My child is showing a lot of anxiety about school at home
- My child does not want to go to school and/or getting my child to school is a struggle
- My child is unable to work with others easily and/or doesn't seem to have any friends in school

***If "YES," your child may need extra support in school***

# How to Determine if Your Child May Have a Disability Under the Law (Slide 3)

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## ➤ Do one or of the statements below describe your child:

- Repeats the same actions/motions to calm themselves and/or would be troubled if they couldn't do the action/motion when asked to stop
- Gets unusually upset when a routine is broken and/or when there is a change in their lives or environment
- Struggles a lot with transitioning from one activity to the next or needs a lot of prompting to transition
- Gets unusually upset or uncomfortable when they see, hear, feel, or smell something that wouldn't commonly cause distress (i.e. covers their ears and hums when hears a loud noise, doesn't like the feel of materials)
- Interacts with peers and teachers in an unusual manner and/or has a hard time maintaining relationships with peers and adults
- Shows inappropriate behavior or feelings like excessive crying, anger, or shutting down for something that should not be typically upsetting at the child's age
- Has a general mood of unhappiness or depression that you are really worried about
- Talks about physical symptoms (i.e. headaches or stomach aches) or fears associated with personal or school problems
- Has a physical condition, health issue, or any diagnoses that is/are affecting them at school
- Sees a specialist/therapist for services
- Struggles a lot with speaking, reading, writing, spelling, and math without help from you or their teacher and/or seems to be at least a grade behind in one of these subjects
- Is not easy to understand by people outside of your family when speaking
- Has a hard time handwriting words/number and gives up or complains about hand pain when writing even for a small period of time
- Has been failing in school and no matter how much help you provide, grades are not improving
- Has a hard time concentrating in school and/or is constantly in motion/can't sit still

***If you answered "YES," your child may have a legally recognized disability***

# Types of Support Recommended

<b>May Need Extra Support in School</b> <i>(From Slide 2)</i>	<b>May Have a Legally Recognized Disability</b> <i>(From Slide 3)</i>	<b>Suggested Type of Support</b>
NO	NO	<b>Beginning Level/Tier 1 School Support</b>
NO	YES	<b>Beginning Level/Tier 1 School Support</b>
YES	NO	<b>Beginning Level/Tier 1 School Support</b> <b>Intermediate Level/Tier 2 School Support</b>
YES	YES	<b>Intermediate Level/Tier 2 School Support</b> <b>High Level School Supports</b>

# Levels of Support

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Beginning Level/Tier 1 School Support

Intermediate Level/Tier 2 School Support

High Level School Supports

Home

