



## Important Educational Updates for Parents October 2024 *What You Need to Know....*

*You made it through the first quarter of school! Way to go!  
Thank you for all you do for your child(ren)!*

### Important Dates

- Friday, October 11<sup>th</sup> – End of First Quarter/First Grading Period
- Monday, October 14<sup>th</sup> – Elementary School Parent-Teacher Conferences (No School for Elementary Students)
- Friday, October 25<sup>th</sup> – Nevada Day Observed (No School for Students)
- To see when school is/is not in session for the rest of the school year and plan ahead for childcare, vacations, etc. [click here](#).

### Check Infinite Campus Parent to View Your Child's First Quarter Grades and Follow Up on Any Low Grades with School Staff

- ***The First Quarter of School Ends on Friday October 11<sup>th</sup>.***
- Quarter grades do not count as official grades. ***However, quarter grades can give you an idea of: how your child is doing in their classes; of any struggles your child may be having so far; and/or of their possibly not passing the class overall if your child has a D, an F, or many 0s on assignments.*** Quarter grades/progress reports and even a teachers' contact information will be posted on the Infinite Campus Parent Portal.
- Teachers /school staff are encouraged to work with children to be successful in school and not fail so plans can be worked out to make up missing work. As a part of the new grading policy, students will receive "0" for any missing work but CCSD is encouraging schools and teachers to accept and give credit for any missing work turned in throughout the semester no matter how late the work is turned in. Late assignments should be accepted until early-December.
- ***If your child is struggling in school as indicated by failing grades or missing assignments or a child has unsatisfactory quarter/progress grade in a class (such as a D or an F), reach out to your child's teacher or their school counselor to find out why your child is failing and how any failed or missing work can be made up.*** Some reasons your child may not be doing well in the class is that they are overwhelmed with the work, are having a hard time completing it, don't do well on tests, or have other things going on in their lives.
- ***If your child is struggling in a class, ask them about their struggles. Try to have your child explain what in the class they are struggling with. Tell the teacher/school counselor***

*what your child stated and ask for any solutions they are willing to provide to help your child.*

- *Ask your child's teacher which assignments your child should make up when they are done with their current work. It is recommended that a child keep up with current work first and then start on past work that would most impact their grade or give them at least a passing grade for the quarter. Your child could do several small assignments or do a bigger assignment depending on what works best for your child. Your child will likely know which assignments may be the easiest for them to complete.*
- *At the middle and high school levels, you can set up a meeting with all your child's teachers in the morning before school or after school to go over their progress in each class. This meeting can be set up by calling or emailing the school counseling office. You can also ask the counseling office about any tutoring or after school help programs. Some schools offer pull out, small group support in academic areas, tutoring, teacher office hours, and other types of support programs on campus.*
- *If you need to access to Infinite Campus/Canvas, call your child's school and ask them to help you get access. You can also click [here](#) for instructions.*

## **Know Your Rights and Options if Your Child Gets into Trouble at School**

- ***October and November are usually the times that things fall apart for students as the honeymoon phase is over and they get tired of the routine of school***
- CCSD's new discipline policy supports having less out-of-school placements like out of school suspensions (more on-campus consequences) and more help for your child to support any behaviors involved in the discipline issue. Behavior and mental health supports should be offered to your child by your child's schools along with any consequences.
- The new discipline policy is released in a new Student Code of Conduct document. The Code of Conduct contains information about offenses, consequences, supportive practices, and disability related rights for children with IEPs and 504s. [Click here](#) to see the Code of Conduct.
- Additionally, except for possessions of weapons, threats, and battery to a school employee, there are various consequences besides expulsion and out of school placements you can advocate for your child to be involved in.
- You have a right to appeal a suspension over 3 days or a recommended expulsion. This right should be explained by an administrator when the discipline is discussed with you. The administrator should take note of you wanting to appeal if you do and provide you with the next steps in the appeal process.
- ***If your child is suspended or recommended for expulsion, you can do the following to advocate for your child:***
  - *Provide the school with any information you want to school to consider about anything happening with your family or in the child's world (ex. financial struggles, family struggles, friend or schoolwork struggles for your child) and anything you are doing at home to support your child or make your child accountable for their actions*
  - *Try to help your child understand how their actions and decisions played into situation and discuss with them anything they could have done differently. Your child can tell the school administrator how they would do something differently next time or put their*

*thoughts into a written statement. The child's thoughts and information shared should be considered in the discipline decisions.*

- *Make sure any information you or your child provides to the school is written into the disciplinary documents*
- *If having your child out of school is an issue for you due to work, childcare or other reasons, ask for your child to have in-school consequences if possible (ex. in-house suspension/STAR ON Programs)*
  - *If suspension/removal is necessary due to safety or threats, contact your child's school counselor and make sure your child is still being taught and is getting work to complete while out of school waiting for a decision or as a part of the consequence.*
- *Request/Ensure Behavior Support for Your Child*
  - *Request that your child is referred to the School Behavior School Team for supports or ask your child's school counselor about having your child get a Behavior Intervention Plan if your child has been in trouble repeatedly*
  - *Supports provided should be considered if your child gets into trouble again*
- *If your child is removed from school and then goes back, request a meeting with the counselor before coming back to school to discuss how your child will catch up on work, not be treated negatively by staff, and be given a safe person on campus for your child to go such as a counselor, social worker, or safe school professional to discuss any issues with.*

## **Licensed Health Care Available to All CCSD Students at No Cost**

- CCSD is proud to offer medical services to all CCSD students at no cost with or without insurance through an agreement with Hazel Health.
- ***CCSD Families have quick access to licensed health care and can see a doctor online in a matter of minutes through Hazel Health. CCSD students can get virtual medical care or teletherapy on a smartphone, tablet, or computer.***
- Hazel Health provides expert medical advice, over-the-counter medicine, and call-in prescriptions for students.
- *For more information on Hazel Health and how to utilize the services, [visit here](#).*

***Thank you for all you do for your child!***

***Let us know how we can help you!***